

Syllabus: Human Physiology I (PSL 431), 4 Credits

Lectures: M, W, F, 1:50 – 2:40 PM, 1281 Anthony Hall

Required Materials: There are two required materials

- 1) **Textbook:** Human Physiology: From Cells to Systems, by Lauralee Sherwood, Cengage Publishing; 9th edition + LMS Integrated for MindTap. ISBN 9781305774605
 - This is a soft-cover textbook bundled with MindTap and a digital version of the textbook.
- 2) **Four Function Calculator:** A simple four-function calculator will be necessary for the latter half of the course. Graphing calculators, tablets, computers or phones are NOT acceptable.

Goal of this Class: Describe how the body works at the cellular, tissue and system levels

Instructors: PSL 431 is a *team-taught* course. There are 3 instructors for the semester.

Instructor	Phone	Email	Office	Office Hours
Gina Leininger, Ph.D. (<i>& Course Coordinator</i>)	884-5123	leininger@msu.edu	3183 BPS	M&W, 10-11AM <i>or by appointment!</i>
Hongbing Wang, Ph.D.	884-5119	wangho@msu.edu	3179 BPS	T&Th, 11AM - 12:00 PM
Richard Miksicek, Ph.D.	884-5120	miksicek@msu.edu	2240B BPS	M&W, 3-4PM or by appt.

TAs & Recitations

Section	Day	Time	Location	TA	Email
1	W	10:20 AM-11:10 AM	118 Farrall Ag Eng Hall	Matthew Lewis	lewism29@msu.edu
3	W	11:30-12:20 PM	1255 Anthony Hall		
2	W	10:20 AM-11:10 AM	A158 Plant & Soil Sci Bldg	Brandon Coughlin	coughl33@msu.edu
5	Th	11:30-12:20 PM	112 Ernst Bessey Hall		
7	Th	1:50-2:40 PM	118 Farall Ag Eng Hall	Jonathan Kasper	kasperjo@msu.edu
8	Th	6:30-7:20 PM	1420 BPS		

Tutors:

Contact [Dr. Leininger](#) if you are interested in obtaining a tutor.

Important Dates:

- 9/25/17: Drop Deadline with Tuition Refund. No Grade Reported.
- 10/18/17: Drop Deadline, No Tuition Refund Given, No Grade Reported.
- After 10/19/16 a grade will be reported for **all** students registered in the course, regardless of whether they complete it.

Access D2L for Course Materials

- The [D2L](#) folder **FS17-PSL-431-Human Physiology I – ALL SECTIONS** contains:
 - Lecture and Recitation Materials
 - Weekly Practice Questions (optional, but strongly encouraged!)
 - Review Quizzes (GRADED)
 - Practice Exams
 - Recorded Lectures
 - Grades

Lecture Format:

- **38 lectures are given live by instructors**, recorded live and then subsequently posted to D2L. Recorded lectures are available for viewing but **not** download due to copyright restrictions.
- Glitches sometimes occur with recording and we do not guarantee that all lectures will be recorded/posted. Thus, if you don't attend the "live" lecture, you run the risk of missing material.
- All course materials are the copyrighted property of the course instructors and Michigan State University. Students are therefore not permitted to make, post, or otherwise distribute recordings of lectures or other course material without the advance written permission of the course instructor.

Recitation Format:

- **13 Recitations are led by TAs** and focus on a challenging concept (or 2) from the previous lectures. Recitations will enable you to "actively exercise" concepts to enhance your learning.
- **Download Recitation materials and work through them PRIOR to coming to Recitation.** Preparing ahead of time will help you get the most out of the recitation.
- **There is a Quiz at the end of each recitation (5 multiple choice questions, 10 points)**
 - The quiz only covers material from the recitation. If you work through the recitation materials ahead of time *and* participate in the recitation you should be able to ace it.
 - One quiz question will come from the weekly practice questions
- **Your 3 lowest quiz scores (out of 13) will be dropped.**
- **No make-up quizzes will be given. If you miss recitation, you get 0 points on the quiz.**

Honors Option

Information on the PSL-431 Honors Option can be found via **D2L → Content → HONORS OPTION**. Interested students should email [Dr. Leinninger](#) about completing the Honors Option, and an Honors Option contract must be completed BY SEPTEMBER 30th, 2016. Any member of the PSL-431 instructor team may supervise an Honors Option.

Grading

There are 695 points in this class. These come from:

Item	Points	# Questions	Notes	% of Grade
Syllabus Quiz	5	5	See D2L	1%
10 Review Quizzes	50	10 per quiz	5 points per Quiz	7%
13 Recitation Quizzes	100	5 per quiz	Really 130 pt, but <u>Drop 3 quizzes</u>	14%
Exam 1	90	30	3 points per question	13%
Exam 2	90	30	3 points per question	13%
Exam 3	90	30	3 points per question	13%
Exam 4	90	30	3 points per question	13%
Cumulative Final	180	60	3 points per question	26%
TOTAL POINTS	695			

- **Review Quizzes:** There are 2 review quizzes per unit (Cell, Nervous, Circulatory, Vascular and Respiratory) for a total of 10 quizzes. There are 10 questions per quiz, each worth 0.5 points. Each quiz is offered during an ~3 day “release window” on D2L; after the window closes the quiz CANNOT be made up. SEE D2L COURSE CALENDAR FOR THE QUIZ RELEASE WINDOWS AND LINKS TO QUIZZES. *Review quizzes include exam-level questions to encourage you to prepare in a timely and appropriate fashion.*
- **Recitation Quizzes** are composed of 5 multiple-choice questions, 2 points each. *Note that recitation quiz questions are much easier than exam questions, while you LEARN concepts!*
- **Exams 1 - 4** are each composed of 30 multiple-choice questions, 3 points each. *Practice exam questions are similar in difficulty to the real exams. Use practice exams to prepare!*
- **The Cumulative Final** consists of 30 multiple-choice questions from the final section of the course (similar to a regular exam) **plus** 30 multiple-choice cumulative questions (e.g. questions from the first 4 sections of the course.) Each question is worth 3 points.

Final Course Grades

- Track your earned points on D2L: select “Assessments” and then select “Grades”
- Your points (out of total course points) determine your final course grades. Provisional curves will be released after each exam and final grades are assigned at the *end of the semester*.
- **THIS CLASS IS CURVED.** The final curve will be determined by the faculty, but *In general:*
 - At least the top 10-15% of the class will receive 4.0s.
 - At least the top 1/3 of the class will receive grades of 3.0 or better
 - The top 75% of the class will receive grades of 2.0 or better
- Due to the curved nature of the course, if you help fellow students cheat you may end up sabotaging your own grade. Don't cheat!

- Petitions to re-evaluate a course grade will be considered in writing only (e-mail) and must be submitted to Dr. Leininger within one week after the beginning of the semester following completion of this 2015 PSL 431, according to University guidelines.

Missed Exams:

- Make-Up Exams are only possible if a student has a *legitimate health emergency* (serious illness, not a cold) or serious extenuating circumstances (refer to grievance policy below.)
- **Documentation** of the emergency must be provided by a physician on their letterhead, with their signature and contact information. Dr. Leininger reserves the right to contact the physician regarding the illness/condition that caused the student to miss the exam.
- If you unexpectedly miss an exam, Contact Dr. Leininger within 24 hr of the exam. Make-ups will be negotiated solely with Dr. Leininger.
- Note that a make-up exam may not be the same as the exam given during the normal exam period. Instructors reserve the right to use an alternate exam/final.

Who to Contact If You Have Questions About...

- **Grading, D2L Issues and Lecture Recordings, Adding, Dropping, Registration Issues, Exam Conflicts:** [Contact Dr. Leininger](#)
- **Course Content:** Contact the Instructor who taught the particular lecture/concept
- **Recitation:** Contact the TA of your section via their email address.
- **Attending a Different Recitation Section:** If you have a good reason for needing to attend a different recitation section (e.g. illness, unavoidable travel conflict, etc.) then **get permission from [Dr. Leininger](#) PRIOR to attending any other recitation section.**

Accommodations for Students with Disabilities:

- Michigan State University is committed to providing equal opportunity for participation in all programs, services and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities at 517-884-RCPD or on the web at rcpd.msu.edu. RCPD is located in 120 Bessey Hall, near the center of the Michigan State University campus, on the southwest corner of Farm Lane and Auditorium Road. Students **must** be registered with RCPD in order to obtain a VISA
- Contact [Dr. Leininger](#) regarding accommodations at the start of the semester, and provide your RCPD-issued VISA.
- Accommodation arrangements must be made at least 2 weeks prior to the exam or final. Requests received after this date will be honored whenever possible, but cannot be guaranteed.

TIPS TO SUCCEED IN PSL 431: (How other students aced this class)

- 1) **READ BEFORE EACH CLASS** so you are prepared for the lecture. Having some idea of the concepts will help you make the most of the lecture period.
- 2) **REVIEW YOUR NOTES OFTEN.** Ideally do this *after each lecture and again before the next one.* Spending an hour out of class for each hour in lecture will help a lot.
- 3) **STAY CURRENT.** Each concept builds upon the one before, so you need to keep up with the material. **DO NOT** wait until the week before an exam to study--- you will be lost.
- 4) **PUT IT INTO YOUR OWN WORDS.** Don't just passively look at lecture notes or listen to a lecture, that isn't enough. **You** need to actively work with the material to learn it at a sophisticated level. Past students suggest the following techniques to master the material:
 - **After you've listened to lecture and reviewed it a few times, Re-write each lecture to explain concepts in your own words / pictures.** Do this within 1 week of the lecture. Handwriting works best for this because it gives your brain some time to synthesize what you are trying to learn. **(Seriously, re-writing / drawing out each lecture in your own words is Dr. L's #1 suggestion for PSL-431 success!!!)**
 - Then, test yourself by covering up everything but the title from a lecture slide: can you describe the main "point" or process on the slide? If not, re-write and study till you can!
 - Teach a concept to someone else (this will test if you really know it...)
- 5) **WRITE OUT ANSWERS TO THE LEARNING OBJECTIVES.** This is the material that instructors are expecting you to understand for the exam, so you should know it!
- 6) **INTEGRATE CONCEPTS.** Simply memorizing the notes will **not** enable you to pass this class. Really. You need to be able to deeply understand the pathways, mechanisms and **connect** them to other topics/mechanisms. Re-writing lectures and recitations will help.
- 7) **PRACTICE MULTIPLE CHOICE QUESTIONS.** The format of the exams/quizzes can trip students up. Practice with sample multiple choice questions in advance. Tips for this:
 - Carefully read the question. What is it asking for?
 - Next, look at each option as if it were a true / false question.
 - **Write out WHY each option is true or false. What makes it false, if anything?**
 - This process will help you identify the right option by *understanding why the other options are not right.*
- 8) **ASK QUESTIONS AND DO IT SOON!** Let your instructor or TA know if you are having trouble with a concept: we can't help if we don't know that there is a problem.

Policy on Overlapping Finals:

- According to University policy you may be eligible to take the final exam at an alternative time **IF** you have 2 final exams scheduled at the same time **OR** you have 3 final exams scheduled on the same calendar day (e.g. 3 final exams on the same Friday; does not apply if the 3 finals are scheduled within a 24 hr period over adjacent days.)
- **If either of these situations applies to you, CONTACT [DR. LEINNINGER](#) AT LEAST 2 WEEKS BEFORE THE FINAL WEEK OF CLASSES** and she will schedule an alternate time for you to take the final exam. Requests made after this time will not be honored.
- Note: when a conflict as described above arises because of use of a common final (as in some multi-section chemistry courses), the course utilizing the common final will normally be responsible for scheduling an alternate for those students for whom conflicts arise (as per official MSU exam scheduling policy.)

Rules for the Exams and Final:

- NO notes or electronic devices are permitted for use during the exam/final. This includes cellular phones, music players/iPods, tablets, computers or any sophisticated personal calculators that exceeds a Four-Function capability (e.g. add, subtract, multiply, divide.)
- No questions on content will be answered during the exams. This policy is necessary because exams may be given in different locations and we wish to avoid any room/proctor bias.
- *Exams are computer scored based on answers on Scantron sheet. Exam results will be sent by email directly from the MSU Scoring Office to each enrolled student, usually within 1 wk of the exam date. It is the responsibility of the student to assure that his/her exam was graded correctly. These scores will be uploaded into the D2L gradebook.*
- Any appeals for additional credit on an exam because of a scoring error or student appeal to re-evaluate individual questions must be submitted in writing (email) to the relevant instructor and Dr. Leininger within 1 week of the time exam results are distributed. Appeals must provide justification for why the scoring issue or alternate answer deserves to receive credit. You cannot appeal a question that you failed to answer on the scantron sheet.

Course and Instructor Evaluation:

- The SIRS Online system will be used for evaluation of PSL 431
- Students are encouraged to submit their opinions of the course and individual instructors at the end of each semester via the [SIRS Online site](#)
- Students must complete the SIRS Online form or indicate within that form that they decline to participate. Otherwise, final grades will be sequestered for 7 days following the course.
- An "Opt Out" option is possible and Student anonymity is carefully protected.

Academic Honesty:

- Article 2.3.3 of the *Academic Freedom Report* states “The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades and professional standards.” In addition, the Department of Physiology adheres to the policies on academic honest as specified in General Student Regulations 1.0, *Protection of Scholarship and Grades*; the all-University Policy on *Integrity of Scholarship and Grades*; and Ordinance 17.00, Examinations.
- **You are expected to complete all quizzes, exams and the final without assistance from any source. Students who violate MSU rules may receive a penalty grade including, but not limited to, a failing grade on the quiz/exam/final or in the course**
- Remember: the course is graded on a curve. If you help your fellow students cheat, you are sabotaging the curve and your own grade. **DON'T DO IT.**

Grief Absence Policy:

Michigan State University is committed to ensuring that the bereavement process of a student who loses a family member during a semester does not put the student at an academic disadvantage in their classes. If you require a grief absence, contact [Dr. Leininger](#) and the appropriate contact from your college (see below) no later than one week after knowledge of the circumstance. Together, the college representative and student determine the expected period of absence. Dr. Leininger will then work with you to make appropriate accommodations so that you are not penalized due to a verified grief absence.

College of Natural Science
Heidi Purdy
purdyh@msu.edu

Lyman Briggs College
Amy Martin
mart1742@msu.edu

OPTIONAL Exam Help Sessions:

- Help Sessions are held prior to each exam and the final. Attendance is OPTIONAL.
- Instructors are present at help sessions and can answer any questions that you ask during that time, including regarding weekly practice or practice exam questions.
- Instructors will NOT lead a formal review of all lessons/concepts covered on the exam. It is up to you to come and ASK QUESTIONS.
- **Sessions are in BPS 1425, 5:00 – 6:30 PM**

Help Session For:	Help Session Date
Exam 1	9/21/17 (Thurs)
Exam 2	10/17/16 (TUES)
Exam 3	11/2/16 (THURS)
Exam 4	11/20/17 (MON)
Final	12/11/17 (MON)

Lecture and Recitation Schedule:

L # = Lecture Number

R # = Recitation Number: lectures from *previous week* may be covered in recitation

Dates in Red are Fridays

Thick Gray lines separate weeks

Exams are indicated in Blue Bold Text

Date	L #	Lecture Title	Reading	Instructor	R #
UNIT ON CELL PHYSIOLOGY: LECTURES 1 - 9					
30-Aug	1	Course Intro, Homeostasis & Plasma Membrane	Chapter 1	Leininger	No
1-Sep	2	Principles of Plasma Membrane Transport	Ch 3 - 3.5	Leininger	Rec.
4-Sep		Labor Day Break - NO LECTURE			
6-Sep	3	Membrane Potential and Protein Transport	Ch. 3.6 + 2.3-2.4	Leininger	1
8-Sep	4	Receptors	Ch. 4.5 - 4.7	Leininger	
11-Sep	5	Epithelial Cells	pg 6, 74-75, TBD	Leininger	2
13-Sep	6	Neurons: Structure and Excitability	Ch. 4 - 4.3	Leininger	
15-Sep	7	Neurons: Synaptic Mechanisms	Ch 4.4	Leininger	
18-Sep	8	Muscles: Skeletal & Neuromuscular Junction	Ch 8 - 8.3 + 7.2-7.3	Leininger	3
20-Sep	9	Muscles: Cardiac & Smooth Muscle	Ch 8.6	Leininger	
UNIT ON NERVOUS SYSTEM: LECTURES 10 - 18					
22-Sep	10	Vision	Ch 6.3	Leininger	
25-Sep		EXAM 1 (Cell Phys): Covers Lectures 1-9			
27-Sep	11	Hearing	Ch 6.4	Leininger	4
29-Sep	12	Intro to Nervous System Structure and Function	Ch 5.1-5.6, 5.8-5.10	Wang	
2-Oct	13	Reflexes and Sensory pathways	Ch 5.10, Ch 6.1, 6.2	Wang	5
4-Oct	14	Sensory Pathways (continued)	Ch 6.1, 6.2	Wang	
6-Oct	15	Somatic Motor Pathways: Reflex and Voluntary	Ch 7.3	Wang	
9-Oct	16	Autonomic Motor Pathways	Ch 7	Wang	6
11-Oct	17	Autonomic Neuro-Effector Junction	Ch 7	Wang	
13-Oct	18	Clinical Apps: Receptor Agonists and Antagonists	Handout	Wang	

Date	L #	Lecture Title	Reading	Instructor	R #	
UNIT ON CARDIAC SYSTEM: LECTURES 19 - 25						
16-Oct	19	Overview of the Circulatory System & Anatomy of the Heart	Ch 9.1, 9.5, p 344	Miksicek	7	
18-Oct	20	Properties of Cardiac Muscle; Cardiac Pacemaker	Ch 8.6, 9.2 (311-313)	Miksicek		
20-Oct		EXAM 2 (Nervous System): Covers Lectures 10-18				
23-Oct	21	Cardiac Conduction System & Cardiac Electrophysiology	Ch 9.2 (313-322)	Miksicek	8	
25-Oct	22	ECG and Excitation-Contraction Coupling	Ch 9.2; Suppl Slides	Miksicek		
27-Oct	23	The Cardiac Cycle and Cardiac Contractility	Ch 9.3	Miksicek		
30-Oct	24	Autonomic Control of the Heart	Ch 7.1 & 9.4	Miksicek		
1-Nov	25	Overview of the Vascular System & the Flow Equation	Ch 10.1 and pg 344	Miksicek		
UNIT ON VASCULAR SYSTEM: LECTURES 26 - 31						
3-Nov	26	Vascular System: Arteries and Veins	Ch 10.2, 10.3 & 10.5	Miksicek	9	
6-Nov		EXAM 3 (Cardiac System): Covers Lectures 19-25				
8-Nov	27	Regulation of Peripheral Resistance - Extrinsic Control	Ch 10.3; Suppl Slides	Miksicek	10	
10-Nov	28	Control of Blood Pressure; Baroreceptors	Ch 10.6	Miksicek		
13-Nov	29	Capillaries, Veins, and Lymphatics; Starling Forces	Ch 10.4, 10.5	Miksicek	11	
15-Nov	30	Internal and External Respiration; Gas Transport	Ch 11.1 and Pg 457	Miksicek		
17-Nov	31	Oxygen Transport and the Hb Saturation Curve	Ch 13.4 (484-488)	Miksicek		
UNIT ON RESPIRATORY SYSTEM: LECTURES 32 - 38						
20-Nov	32	Anatomy of the Respiratory Tree	Ch 13.1	Miksicek	No	
22-Nov		EXAM 4 (Vascular System): Covers Lectures 26 - 31				Rec
24-Nov		Thanksgiving Break - NO CLASS				
27-Nov	33	Lung Mechanics and the Respiratory Cycle	Ch 13.2: 461-470	Miksicek	12	
29-Nov	34	Expanding & Collapsing Forces; Lung Spirometry	Ch 13.2: 470-473	Miksicek		
Date	L #	Lecture Title	Reading	Instructor	R #	

1-Dec	35	Inefficiencies of Breathing	Ch 13.2: 473-479	Miksicek	
4-Dec	36	Alveolar Ventilation and Pulmonary Perfusion	Suppl Slides	Miksicek	13
6-Dec	37	Control of Respiration, Chemoreceptors	Ch 13.5	Miksicek	
8-Dec	38	CO ₂ and Bicarbonate Transport, Resp. Acid-Base Balance	488-491; 563-570	Miksicek	
15-Dec	FINAL EXAM, 10:00 AM -12:00 PM: Covers Lectures 32 - 38b + Cumulative				